

4th Grade Online Learning Schedule

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Recommended Time	Monday 05/18/20	Tuesday 05/19/20	Wednesday 05/20/20	Thursday 05/21/20	Friday 05/22/20
30 minutes	Physical Activity/ Prepare for Learning Physical Activity Ideas: Walk, Play Outside, Jumping Jacks, Yoga, YouTube Exercise Videos, Ideas from PE Teacher				
45 minutes	ELA Module 4, Unit 1, Lesson 7 1.Go to Google Classroom and review the Google Form and watch the video “Women’s Right to Vote” by A Kid Explains History. 2.Complete a video guide note-catcher to explain your learning. <i>Learning Target:</i> I can watch the <i>Kid Explains History</i> video to build background knowledge about women’s suffrage.	Math Multiplying 2-digit by 1-digit 1. Go to Google Classroom and watch the video to refresh your memory on how to multiply using an area model. 2. Complete the practice page. <i>Learning Target:</i> I can multiply a 1-digit number by a 2-digit number using an area model.	ELA Module 4, Unit 1, Lesson 8 1.Go to Google Classroom and review the Google Form and listen to or read the article, “Women’s Suffrage in the Progressive Era.” 2. Find the gist of the article. <i>Learning Target:</i> I can use the text to find the gist of “Women’s Suffrage in the Progressive Era.”	Math Multiplying 3-digit by 1-digit 1. Go to Google Classroom and watch the video to refresh your memory on how to multiply using an area model. 2. Complete the practice page. <i>Learning Target:</i> I can multiply a 1-digit number by a 3-digit number using an area model.	<ul style="list-style-type: none"> Complete at least one lesson on Dreambox (this should take about 15-20 minutes). Go over all of the feedback/comments your teacher has given you on your completed work. Finish any incomplete work from the week. Read a book (an actual book or on Epic! or Big Universe). Watch a video on BrainPOP or Discovery Ed (both accessible in your WakeID).
15 minutes	Read to Self/Someone, or Listen to a book Read aloud with Ms. Jenness- Stellaluna	Read to Self/Someone, or Listen to a book Read aloud with Mrs. Tyler- Sippyjon Jones and the Big Bones	Read to Self/Someone, or Listen to a book Read aloud with Mrs. Ruckser- Not Yet a Yeti	Read to Self/Someone, or Listen to a book Read aloud with Ms. Benfield- The Gardener	

30 minutes	Social Studies: NC History - Lesson 1 1.Go to Google Classroom and review the Vocabulary Resource. 2. Introduction to Life of American Indians in North Carolina video or Google slides 3. Complete the note catcher "Life of American Indian Groups - Before European Exploration" <i>Learning Target: I can summarize the change in cultures, everyday life and status of indigenous American Indian groups in NC before and after European exploration</i>	Social Studies: Continue and Complete Lesson 1	Social Studies: NC History - Lesson 2 1. Read and/or Listen to "The Earliest European Explorers" text. 2. Use the text to gather information about the impact that European exploration had on the American Indian groups living in North Carolina and record in their note catcher. <i>Learning Target: I can summarize the change in cultures, everyday life and status of indigenous American Indian groups in NC before and after European exploration</i>	Social Studies: Continue and Complete Lesson 2	
30 minutes	Art My Favorite Animal I can research and create my favorite animal. On Google Classroom Week 6 Patty Casper: pcasper@wcpss.net	PE (See Google Classroom) I can perform the activity to the best of my ability. Instructions: Check my Google Classroom after 8am on Monday May 18th for the lesson to be posted. I will also post the class code and the lesson PDF on the School Story of ClassDojo. Matthew Macdonald mmacdonald@wcpss.net	Music (also in GC) I can analyze my favorite song, and label its sections. Your lesson is on the PearDeck this week. Just open this link, and work your way through the slideshow. Follow the instructions. https://app.peardeck.com/student/tbbaqthxg When you're done, please do the assignment in Classroom. Christy Rood: crood@wcpss.net	Enrichment (Lessons in the Google Classroom Enrichment) Rube Goldberg Machine(Part 2) Students will create their own Rube Goldberg Machines at home. They will share the results on a FlipGrid! Can't wait to see what you create! Cindy Martin: cmartin3@wcpss.net	Reflection: Journaling Use words or pictures to reflect on your week of learning. Use paper, a notebook, or digital tool.
11am-1pm	Lunch (as aligned with the WCPSS remote lunch deliveries)				

60 minutes	<p>4th Grade Office Hours: <i>All certified staff will hold daily office hours during the normal school day hours. Office hours are a time to connect one-on-one with students, to respond to student questions and needs, and to provide additional support.</i></p> <table data-bbox="548 245 1661 431"> <tr> <td data-bbox="548 245 800 310">Ms. Benfield</td><td data-bbox="800 245 1661 310">MWF 1pm-2pm</td></tr> <tr> <td data-bbox="548 310 800 370">Ms. Jenness</td><td data-bbox="800 310 1661 370">M-F 3pm-4pm</td></tr> <tr> <td data-bbox="548 370 800 431">Mrs. Ruckser</td><td data-bbox="800 370 1661 431">M-Th 3pm-4pm, F 9am-10am</td></tr> </table>	Ms. Benfield	MWF 1pm-2pm	Ms. Jenness	M-F 3pm-4pm	Mrs. Ruckser	M-Th 3pm-4pm, F 9am-10am
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[Video on How to Access Online Platforms for Remote Learning](#)

[Video on How to Join a Google Class](#)